





PARTNERS

 Benemérita Universidad Autónoma de Puebla



 Tokyo University of Technology, School of Media Science



LUCA School



• University of Ostrava



 School of Art at Northern Illinois University



 Harz University of Applied Sciences

▲ Hochschule Harz







LUCA School of Arts, Campus C-mine Genk, Belgium







Mentors: Carina Erdmann, Steven Malliet

STUDENTS TEAM:

Agata Jankowiak: 3D Artist Wiktoria Gawlik: 3D Artist

Zofia Gmur: Concept Artist

Julia Cieślak: 3D Artist, Level Designer

Gavin Brandt: Programmer







REWILDING

a single player open world exploration and survival experience where nature, the main protagonist, is visually evolving over time







GAME DESIGN DOCUMENT:

https://docs.google.com/document/d/1EtPCCRI2U1msu6Efal81SBE7hzp9-x5MgiddRULW5kA/edit?usp=sharing

RESOURCES @DISCORD:

https://discord.gg/m3rxBXnb







CONTEXT: REWILDING (Guest Lecture Rozan Van Klaveren)









DEVELOPING THE GAME CONCEPT

STORY A humanoid robot and an assisting drone are sent to an alien planet for research.

SETTING This game will be set in a distant future on an alien planet with untouched flora and fauna.

GAME STRUCTURE There will be three large habitats with different procedurally evolving plants and animals based on three periods of earth's past: Devonian, Carboniferous and Permian. All three habitats can be explored from the get go.







DEVELOPING THE GAME CONCEPT II

CHALLENGES Survival and weather (resource management) // Encounters (combat) // Relationship (empathy) // Choice (narrative) // Research mechanic.

MULTIPLE ENDINGS The player will eventually develop a relationship with the environment. Furthermore the player becomes aware of humans' plans to take advantage of this peaceful and untouched world. So the player's AI may or may not become rogue.







INSPIRATION FROM NATURE: Nature hacks/controls Machines



'Zombie Fungus' infects insects and controls them image: Frank Deschandol www.gamelab.us.edu.pl







RESEARCH



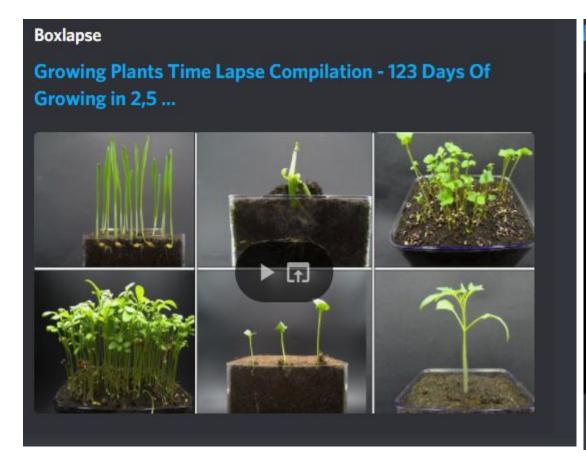


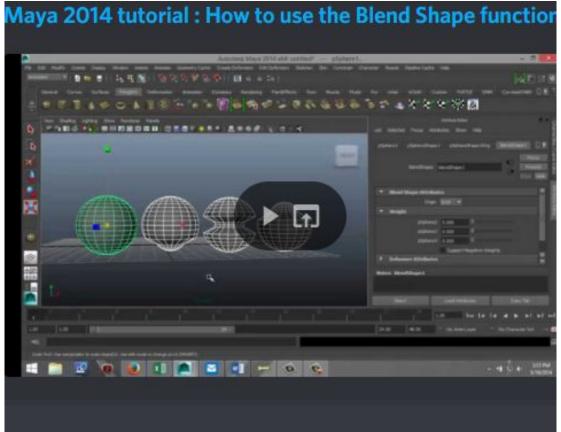






RESEARCH II





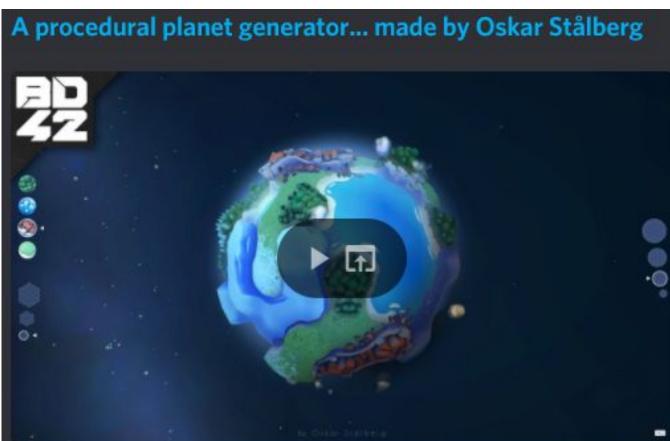






RESEARCH III







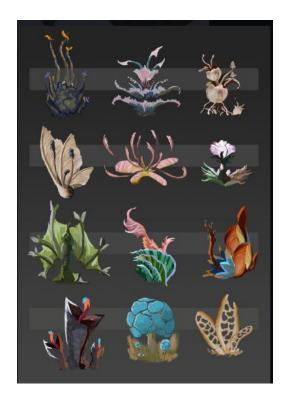




CHARACTER DESIGN







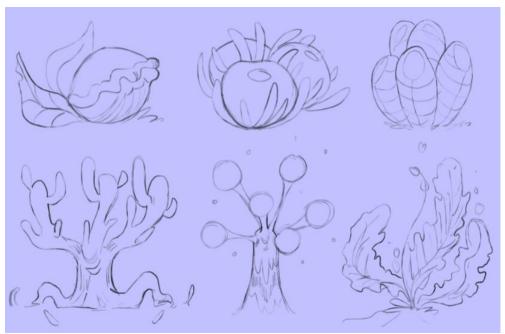


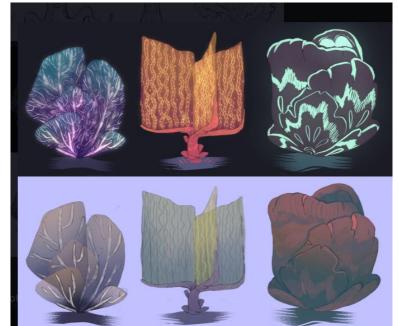






CHARACTER DESIGN





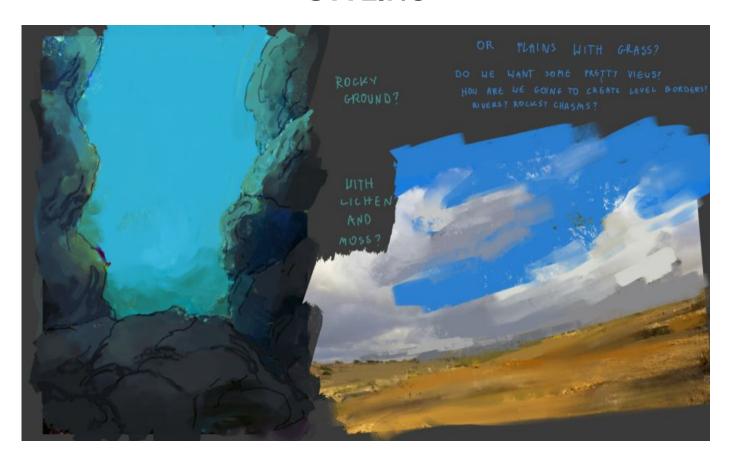








STYLING

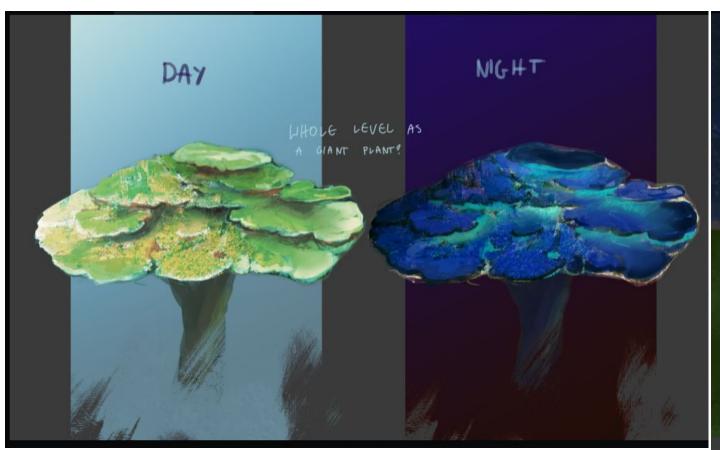


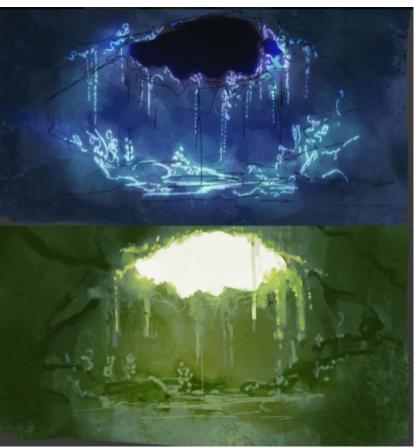






LEVEL DESIGN





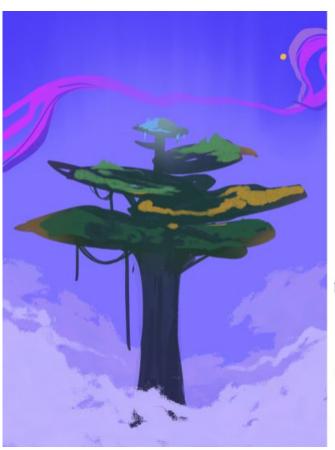
www.gamelab.us.edu.pl







LEVEL DESIGN



The Planet of

& DIFFERENT PLANTS DEPENDING ON HEIGHT?

SETHE HIGHER WE GO, THE LOWER THE TEMPERATURE GETS

28 THE PLANTS AT THE HIGHEST PARTS COULD BE SHALLER AND GROW SLOWER

88 PLANTS AT THE LOWEST PARTS COULD BE THE BIGGEST AND MOST LUSH









LEVEL DESIGN



The Forest IT!



- DARK DURING THE DAY

- · ONLY OCCASSIONAL SUN SHAFTS SHINING THROUGH
- HIGH TEMPERATURE AND HUMIDITY



· BRIGHT DURING NIGHT THANKS TO THE FLUORESCENT PLANTS

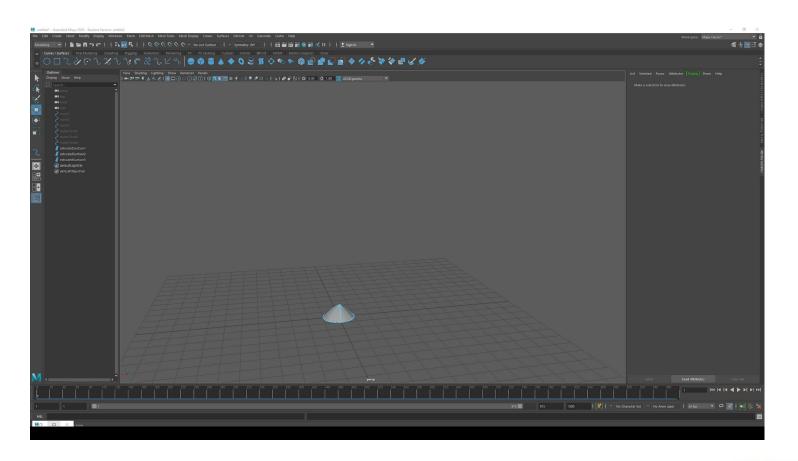
· TEMPERATURE STAYS HIGH UNDER THE PLANTS







ANIMATION TESTS

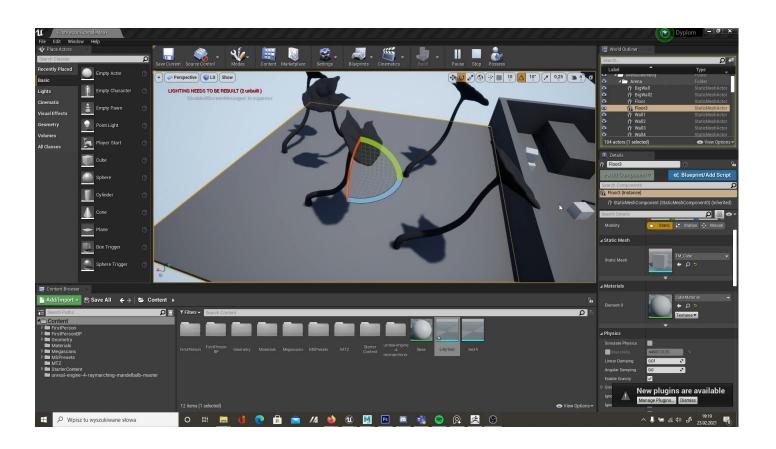








ANIMATION TESTS









COMMUNICATION

All communications via Discord

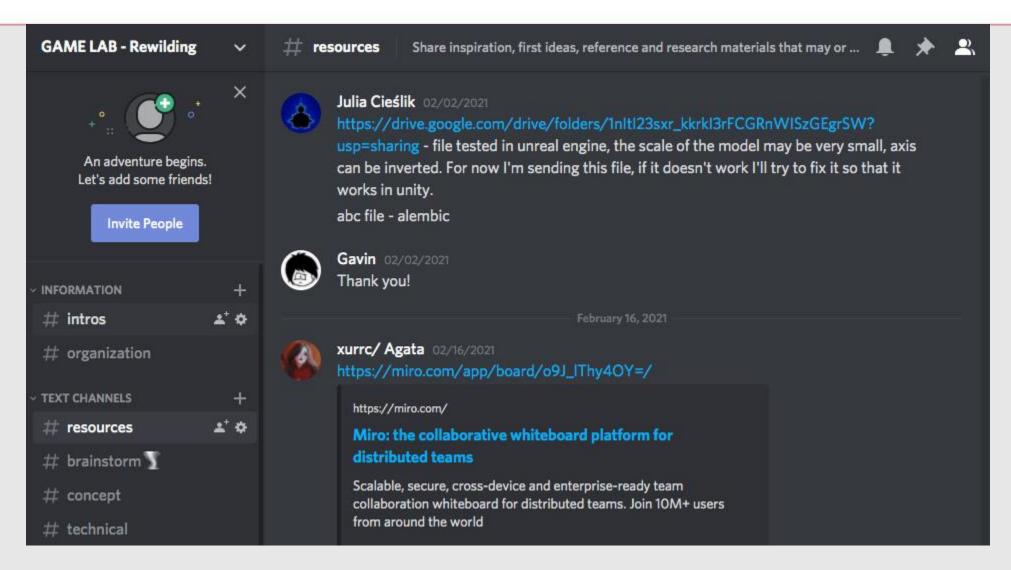
Students are in frequent contact with each other (at least once / week)

Every two weeks there is a meeting with the mentors (1-2 hours) where students report about progress, artistic choices, planning, difficulties















NOTES / SUGGESTIONS

All input on general approach is welcome!

2021-2022: Organisation of a cross-university course?