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 Tokyo University of Technology, School of Media Science



LUCA School

- LUCA SCHOOL OF ARTS
- School of Art at Northern Illinois University



- University of Ostrava



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#### **STUDENTS TEAM**

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## **Ciphers and Language in Game Design**

A Unity based narrative game focusing on ciphers and de-coding language utilizing 2D and 3D game design elements.







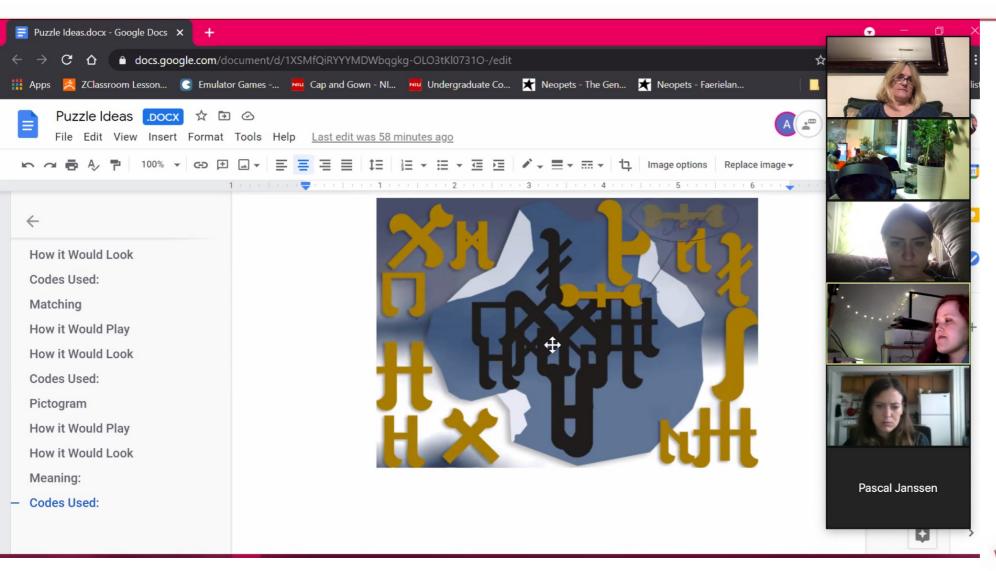
## **Initial Premise**

The goal of our project is to translate the idea of communicating through ciphers and codes into a video game that makes an attempt to decipher an unknown language.















## Puzzle Design

Students were challenged to come up with game play and puzzle design utilizing themes from the premise as well as the cyphers developed for the game.

Initially six different ideas were presented and discussed, and two were initially implemented.







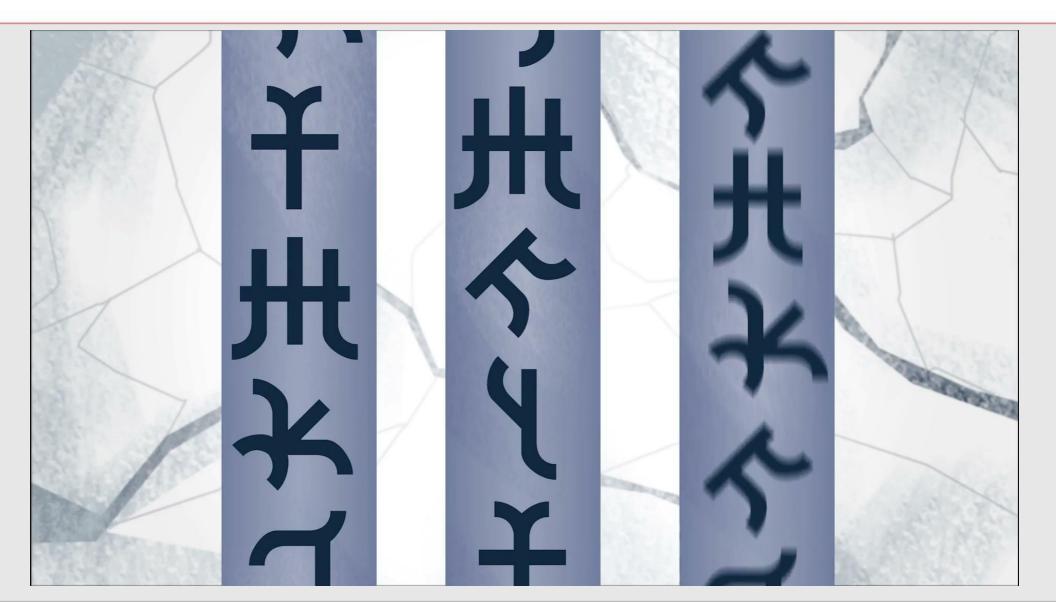
### Simon Says

The player would need to select the codes in a predetermined order that flashed in some meaningful form related to the level and or story portrayed. This can be either in an overlay system or in-level reactions. It can be on a timer to add stakes in order for the player to unlock their way into the next level, or next part of the level. They can use other codes in their journal in order to assist in recalling where a specific code may be hiding.















#### Pictogram

A pictogram is a picture that has some kind of overarching meaning. If the level goals are to collect the codes, then they could be pieced together in a larger-scale image to form a story. Our goal is to focus on effective language in some form in order to communicate a story to the players. This pictogram could set partly in the journal for players to analyze before getting to something bigger at the end. Each level could add something bigger and newer in terms of visuals in order to create a map of the world. There would be a sense of accomplishment and fulfillment as the player meet the end scene.





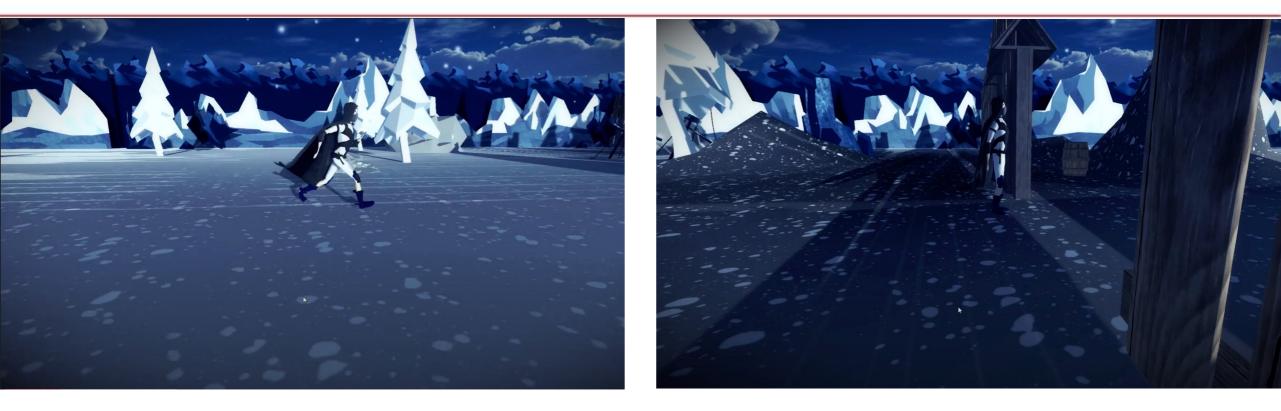








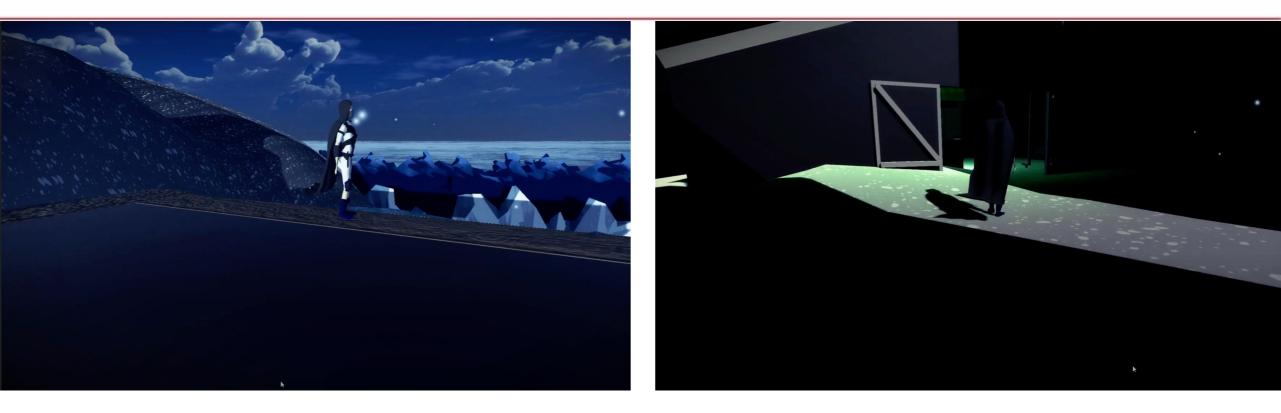










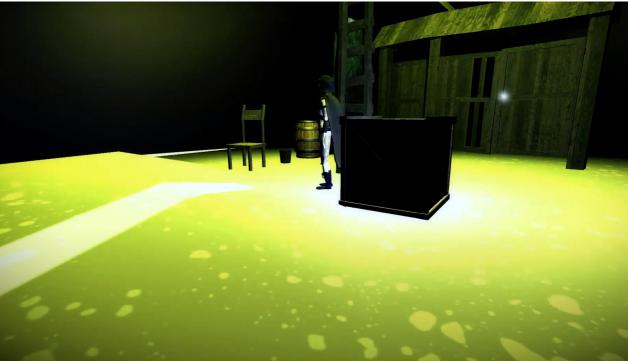


























#### Thank you.